



PAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION

DEPARTMENT OF TECHNICAL VOCATIONAL EDUCATION AND TRAINING

QUALIFICATION: DIPLOMA IN TECHNICAL VOCATIONAL EDUCATION AND TRAINING	
QUALIFICATION CODE: 06DVET	LEVEL: 6
COURSE CODE: PDP610S	COURSE NAME: PROFESSIONAL DEVELOPMENT AND PRACTICE
SESSION: JUNE 2022	PAPER: (PAPER 1)
DURATION: 3 HOURS	MARKS: 100

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER(S)	Prof Noel Kufaine Mrs Bernadette Eunice Cloete
MODERATOR:	Dr. H BRUNETTE

INSTRUCTIONS
1. Answer ALL the questions. 2. Read all the questions carefully before answering. 3. Number the answers clearly

THIS QUESTION PAPER CONSISTS OF 3 PAGES (Including this front page)

Question 1

Vision 2030 (National Planning Commission, 2004) recognises the importance of professional teachers and well qualified teaching staff for all levels. Briefly define professional development and describe how it can be implemented in Technical Vocational Education and Training. (10)

Question 2 (15)

Analysing your Continuous Professional Development Plan (CPDP) is an important part of the professional development process. Use the model below to explain the reasons for analysing.



Question 3 (30)

Different professional bodies play key roles in Professional Development.

3.1 Outline and describe three *individual* benefits of professional development. (15)

3.2 Outline and describe three *institutional* benefits of professional development. (15)

Question 4 (20)

Professional development is believed to have the capacity to respond to future changes. Briefly describe how the changes below will require professional development as a mitigating measure.

4.1 Policy change (5)

4.2 Teaching and learning trend changes (5)

4.3 Curriculum change (5)

4.4 Technology change (5)

Question 5

Professional development implementation strategies are categorised into formal and informal.

Outline and describe two formal professional development strategies that you can use in your career as a TVET trainer. (10)

Question 6

There are many approaches to teaching. Each approach has its own foundations of belief about teaching and what human beings are like as learners. Explain how a learner centred approach/theory such as cooperative learning can influence your teaching role. (10)

Question 7

In Namibia, TVET is viewed as a tool for productivity enhancement and poverty reduction. In your own view, explain how TVET can be used to achieve this goal. (5)

TOTAL MARKS = 100

END OF EXAMINATION